



Steele County Bomb Threat Worksheet

Time of Call: _____ a.m./p.m.
To: _____ a.m./p.m.

Date _____

Phone # Used _____ Male or Female Caller

Voice Characteristics:

Young -- Old -- Average -- High -- Medium -- Low
Nasal -- Raspy -- Normal -- Lisp -- Stutter -- Slur -- Accent
Speaks: Slow -- Fast -- Normal -- Excited -- Angry

Does Caller:

Call anyone by name? _____
Seem to know our facility? _____
Sound familiar? _____

Ask the Caller:

Where exactly is this bomb located? _____
What Does it look like? _____

When will it go off? _____

What kind of timer does it have? _____

Why did you do this? _____

How big is it? _____

How did you get the device here? _____

Where are you now? _____

Listen For Background Noises such as:

Static -- Voices -- TV/Radio -- Bells -- Trucks/Traffic Noises etc.

Think: Are any problem employees absent today?

Any employee recently dismissed?

Any dissatisfied customers?

If voice of that was a youth:

Which employees have teenagers?

Which employees have troubled teens?

Keep the caller on the line as long as possible. Try to "**memorize**" the sound of the caller's voice, listen closely for unusual phrases or speech patterns. Listen for background sounds that might be useful in identifying the caller. If possible, have another reliable member of management listen in on the conversation without being noticed.